

**Minutes**  
**COUNCIL FOR TEACHER EDUCATION**  
February 15, 2018  
Next Meeting: March 15, 2018

Approved 3/15/2018
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**WELCOME AND APPROVAL OF MINUTES**

January, 2018 Draft CTE Minutes approved with no corrections. The council introduced themselves to guests from Rivier University.

**REVIEWS 2017-2018 (no updates)**

PSU Advanced Programs March 27-29, 2018; Chairs: Heather Cummings & Chris Ward; Responders: Ron Pedro & Christine Oskar-Poisson; MOU completed; training scheduled 3/13/18, 3-5pm.

**GUESTS**-Presentation of the Rivier College Full Program Review Report.

Chairs: Michael Fournier & Megan Birch. Responders: Laura Wasielewski & Linda Carrier

The process of the review and today's discussion was outlined. The review committee recommended a two year conditional approval for Rivier's programs.

The CTE chairs and reviewers began by stating they were very thankful for the graciousness, openness, and hospitality of the administration, staff, faculty, and students at Rivier. However, the reviewers felt they were unable to complete a comprehensive review. The school is working with an input model, and it was discussed they will need to systematically change over to output based model. There was not enough data/evidence for the reviewers to form conclusions regarding the Teacher Education programs at Rivier. They felt the data exists, but there needs to be a way for the programs to access it in a format that is useable for program development and thoughtful review.

The representatives from Rivier were thankful for the report, and stated that within 12 hours of the visit they were well on their way to developing a benchmark system. As a small school with limited resources there have been many challenges, and they have been trying to get the school to this point. This report has been a catalyst for the Teacher Ed programs to work together to ensure the students are well prepared to be hired as teachers. They are working to leverage program level data and the technology they have to work with.

During the discussion concerns were raised regarding the process and outcome of this report. That discussion was tabled for later in the meeting.

A motion was put forward to accept the report as written and present to the State Board. Vote: 8 in favor, 0 against, 5 abstain.

Next steps: The report will be on the agenda for the State board meeting in March. A representative from Rivier should be present at that meeting.

## **DISCUSSION**

### **1. DOE Report and Updates – Michael Seidel and Bill Ross**

- PSB meeting in February was postponed due to snow. They will meet next week.
- Open position- the DOE is working to fill the CTE position as soon as possible.
- Legislative bills- there are several bills that may affect Higher Ed this session. Update information and discussion followed. The DOE is monitoring these bills very closely and will keep CTE informed as needed.
- Ethics Committee- two documents were designed by the Ethics Committee. The first was a Code of Ethics and the second was a Code of Conduct. The Code of Ethics was designed to be a support tool, and the Code of Conduct was designed to be used for enforcement in conjunction with the 500 rules relating to misconduct. An executive summary was provided for the committee to review.

### **2. New Business**

- Status and implementation of 600 Standards changes- discussion regarding if a standard or rule is not in place can the IHE be held accountable for the new rule. Programs should develop a transition plan or matrix to address the new standards that affect their programs.
- Saint Anselm College substantive change- Laura W. described the change to the Physics Education program and asked if the change to program does not impact the standards does the IHE need to do a change form. The consensus was there would be no need for a change form, however, the IHE would be responsible to note those changes in the Annual Report & Course Catalog.

### **3. Old Business**

- CTE Response regarding k-6 and k-8 certification – a draft letter to the PSB was developed by Ron Pedro and Bill Ross. A few minutes were given for the committee members to read the letter, and discussion followed. A minor change to the letter was that it should be signed by Ron, on behalf of the CTE. A motion to forward the letter to PSB with this change was voted on. Results 12 for, 0 against, 1 abstained.

- 4. Presentation regarding new rules adopted by The State Board last year- Amanda Phelps.** A hand out was provided showing the process of changing the Education rules. Adopting a rule can take about 9 months. There were substantive changes to the science rules. Social Studies was reviewed in January, and English will moving forward in November. Special Ed rules will expire next year in 2019, and they are already beginning the process. Math will be going to public hearing in April 2018. Discussion regarding these changes followed.

**Discussion regarding the Rivier report-** there were several points made.

- It was stated that the intent of this process was to look at IHE graduates and their preparedness/effectiveness as new teachers.
- The CTE never defined what makes a system
- The CTE should re-look at this review process
- The roll of these visits was to give feedback on an IHEs tools, but should start with looking at the graduates and are they effective.
- There are serious concerns that some IHEs may only be in the early stages of data driven decision making, and would this be fair process in that case.
- What are the outcomes CTE is looking for?
- Recommendations vs suggestions, and using them the same across all reviews.
- What is the CTE mission, we don't have one, and are we mirroring CAEP.
- Caution-not to make this like CAEP

It was noted that this conversation was too large for the time left for today and should be continued on the agenda for the March or April meetings.

#### **SUBCOMMITTEE WORK SESSION**

Due to the full nature of the meeting, there was no time for subcommittees today